Performance Teaching

GUI

gsmd.ac.uk/perfteaching.

Evening – Dec 2nd The Guildhall Sch Your aims & aspiration **Overview of PGCert Questions & discussion**

Guidhall School Music Drama Production arts U18, UG, PG

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Under 18 Junior Guildhall **Centre for Young Musicians** (CYM) **Creative Learning Summer Schools**

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Aims & aspirations What we teach and with who - pairs What brought you to this point - picture cards

GUILD [§]HALL **Overview of PGCert** • Ethos • Who it's for How & what you'll learn Who will teach you How you'll be assessed After the PGCert...

(cj.ll) PG Cert ethos FALL Start from your existing experience and expertise Learn from each other Bring practice & theory together Engage with cutting edge pedagogy

PG Cert ethos Critical Reflection on: Values and principles Your own practice Other people's practice Build practical skills

Transformational Learning Trust and rapport with students Adapting to different learning styles Diverse perspectives

Transformational Learning Targeted reflective practice Openness to change Supporting independence, resourcefulness and resilience

Community of Practice

Who is it for? ₽HALL Performing arts teachers Related discipline teachers Performers / practitioners Teaching artists Early, mid, or late career Willing to take a fresh look

Teaching contexts? HALL Early years Primary, secondary After school, community FE and HE Adult, lifelong learning Guildhall internal staff

How you'll learn

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How you'll learn 13 days face to face workshops Flipped classroom **Online activity** 121 mentoring Part time (1 or 2 years) 600 nominal hours

How you'll learn Mid-September > Mid-June 10:00-17:00 on workshop days **Evening webinars** Minimum 80% attendance

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Who will teach you?

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Who will teach you? Guildhall staff across depts External specialists Fellows of the HEA See website for examples

Pedagogy Mentors

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Pedagogy Mentors Up to 8 hours Support with assessments Feedback on teaching

What you'll learn HALL

Guild What you'll learn

Effective learning environments
Inclusion & participation
Working with groups
Facilitating learning

What you'll learn HALL

Theories of learning & motivation
Curriculum design
Assessment & feedback
Discipline-specific methods

Guild What you'll learn HALL

Reflective Practice
Values in education
Evaluating your teaching
Professionalism

How you'll be assessed

Guild How you'll be assesse Individual presentation Group workshop-presentation Case studies Written critical reflections

Supporting elements **Observations of others** Feedback on your teaching Action plan **Critical self-reflection mapping** against professional standards

GUILD Frail Distinctiveness Multidisciplinary Flexible part-time blended Different to PGCE

	PGCE	PGCert
Context	Teaching National Curriculum in schools	Broader: early years through to adults & 121
Discipline	Single discipline cohort	Multi discipline cohort
Time	Full Time (including 120 days in school)	Part Time (13 days, 600 hours), some online
Who for?	Typically early career / Part Time	Typically full-time teacher-performers
Price	£9,000 approx	£4,300 (1yr) / £5,170 (2yr)
QTS?	Yes	No

GUILD Frank Distinctiveness Multidisciplinary Flexible part-time blended **Different to PGCE** FHEA / stepping stone to HE

What is it like?

GUILD [§]HAI 'This course has brought a new dimension to my teaching, which has benefitted both myself and my students. I would highly recommend it to aspiring teachers, or to the most experienced educators. – Lori Norriss

What is it like?

'The programme helped me shape my teaching practice on my own terms by exposing me to different theories and experiences. The workshops pushed me to the edge of my boundaries and I am a better teacher because of them." - Chloe Vanns

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What is it like?

'I am getting so much inspiration from the course. It's boosted my confidence a lot and given me so much to think about.' – Gail Macleod, Module Leader, Barbican-Guildhall Creative Learning

After the PGCert... GUILD Progression within current context Further study: Doctorate Coaching-mentoring programme Teaching on the PGCert General CPD

Extra mural offer: Paid-for add-on available to support your own performance work With existing Guildhall professors (not linked to the PGCert) Make enquiries direct with professors ASAP if you're interested



Application Process

- 25th March deadline
- Online

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https://resources.gsmd.ac.uk/gsm dapp/onlineappsintro.html?

Application Process G

 ✓ ---Please select ----Acting Programmes
 Music Programmes
 Production Arts Programmes
 Research and Teaching

Junior Programmes

Short Courses and CPD Programmes

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Application Process

✓ --- Please select ---

PG Cert in Performance Teaching PG Cert in Performance Teaching - Higher Education GUILD

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Application Process Guild

PG Cert in Performance Teaching

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1 Year Part-time

2 Years Part-time

Questions and discussion

gsmd.ac.uk/perfteaching.

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More about attendance – what if I have a clash with another professional commitment?

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The expectation is that you will attend all of the face-to-face sessions. However, if you know in advance that you have another commitment then just talk to us. It is possible to miss the odd day*, but you will need to catch up independently, by using any online resources made available postworkshop.

*There is an overall minimum 80% attendance threshold to pass each module

More about observing other teachers on the course:

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If you don't have a big network of teaching colleagues to approach about observing their teaching, then we can help facilitate this – in particular by connecting you with other Guildhall staff who may be happy to be observed.

Additionally, your peers on the PGCert are a great resource, and there's a lot to be said for a mutual exchange – observing each other teach in your own settings.

More detail the 'HE' pathway which leads to Fellowship of the HEA:

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In order to take the 'HE' pathway you need to be teaching at a recognised Higher Education Institution (i.e. university, conservatoire etc). You need to be doing a minimum of 50 hours HE work while on the course.

However, if you don't currently teach at an HEI, but aspire to do so, then the PGCert is a great stepping stone to achieving this, making you much more attractive to HE employers.

More about required qualifications to teach in different settings:

To teach the National Curriculum in classroom settings in schools you need 'Qualified Teacher Status' (QTS) via a PGCE course. If that is where you're aiming for then you need to do a PGCE instead of this PGCert course. However, if you teach in other settings then a PGCert may be more relevant.

There is no exact equivalent of a PGCE qualification for teaching in other settings. However, it is likely that in the near future new teachers in HE settings will require some kind of formal teaching qualification. This will also be the 'edge' when competing with those who have no such teaching qualification.

Is there any accommodation available for the weekend workshops?

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There isn't any accommodation available unfortunately. Most people who live outside of London do one of the following:

- Travel in on each of the two weekend days (if the commute is manageable)
- Stay with friends
- Book into a hotel there are several budget hotels within a short commute (e.g. Travelodge in Ilford, which is only 20mins away from Liverpool St station, then a 10mins walk to Guildhall)